

Mike Nickerson: Q - Is it possible to solve the carbon issue without shifting from the Growth-based economy to a Life-based one?

Peter MacKinnon: C: John, having spend time in Cape Town, have you heard of the African Institute for Mathematical Sciences founded by Neil Turok and his Dad?

Peter MacKinnon: I wrote the Business Plan for Neil when he won the TED Prize. We raise \$100 million for AIMS

Anitra Thorhaug: Q. Co-host USA COR co=President would like to add a comment about her projects on Distance learning and Afghanistan girls education.

Peter MacKinnon: C: Anitra, I was involved in trying to rescue the Afghanistan Girls Robotics Team via the IEEE -USA at the request of a US Senator during the US disastrous pullout

Anitra Thorhaug: Interesting. Marilyn has had a school by distance learning that they can learn within homes, rather than languish with no education. they ones who stayed.

Peter MacKinnon: Reacted to "Interesting. Marilyn..." with 👍

Peter MacKinnon: I also worked with Calestous Juma when he was at Harvard.

Andrew Welch: Question: You've arrived at the conclusion that Education is Belonging, which is a terrific conclusion. You also often used the word "success" - education is successful or not; education prepares people to be successful; etc.

My belief is that a critical paradigm shift comes from how "success" is defined. While this is a vast pasture of opinions and contrasting views, my personal filter on this diversity is that success measured by number is problematic and 'unnatural'. Success in the natural world is relative and qualitative. (This obviously has direct educational system relevance as well.) What is your view on this distinction?

Charles Hall: While your goals are admirable you keep speaking of people from "all over the world" meeting. Much of what the original and present Club of Rome is about is the material requirements for our modern civilization. SO I would hope that your education would include the energy required to do whatever: make food, educate, and especially bring people together.

Peter MacKinnon: Q: John, I am sure you are aware of the Hole in the Wall project started by Sugeta Mitra in a slum in New Delhi. My question is how has the Hole in the Wall impacted rural and slum-based learning? Thanks

Claude Buettner: Our speaker John Gilmour mentioned Global Compact on Education: <https://www.educationglobalcompact.org/en/>

Richard van der Jagt: Q; how would you apply these lessons in Canada more specifically?

Marilyn Gordanier: John, how do you work with students living in isolation. Where their family is their support, and learning takes place on a phone (as in Afghanistan).

Art Hunter: (q) Could you address the challenges that religion brings to the "village" for learning.

Fernande Faulkner: Thanks for reminding us that CACOR LEGACY is to think at the large system level, and tackle building through education fundamental new pathways to transition away from individual consumption to participating in emerging new ways to build our sense of satisfaction coming from a deep sense of belonging.

Flora Mugambi-Mutungu: Asante sana-thank you!

John Gilmour: www.educationforhope.co.za