**Art Hunter** 1:51 PM
(Q)  Climate change violence has already started.   How do you make this attribution and what can individuals do to build protection in the home and communities.

**Jean Dougherty** 2:06 PM
(Q) How difficult have you found it to get the policy makers to accept that your data is

valid and your programs will work?  In climate issues will still have people ignoring what needs to be done, even when the data points in the other direct?

**Ted Manning** 2:07 PM
How can a community best urge its leaders to look at crime or social impacts in the longer term.... and to tell the citizens that investment in prevention is better than post-hoc reaction?

**Gabriela Gref Innes** 2:16 PM
Unfortunately I cannot stay for the discussion, but appreciated the presentation, very

good information on a very important topic. Thank you, Phil and Irvin.
Quick message for Phil, I can get Irvin to make a presentation at CKCU

**John Hollins** 2:32 PM
Thank you. I learned a lot from your work to inform our work in global heating. How did you launch e-marketing?

**Raymond Leury** 2:41 PM
The meetings at City Hall are available live on the City's YouTube channel and recorded for later viewing on

YouTube.  See [https://www.youtube.com/@ottcitycouncil](https://www.youtube.com/%40ottcitycouncil)

**Anitra Thorhaug** 2:50 PM
Thank you for a really information rich presentation on this important discussion of

poverty, equity, crime, and also of well-being.

**Jean Dougherty** 2:55 PM
CACOR did bring on a  communications student last year to give us ideas on how to improve our social media presence.  Art Hunter has been working with Samarat to produce

 the short videos to highlight what we are doing.  We are trying but it seems to be in fits and starts.

**Irvin Waller:** 3:00 PM

Learning for a sustainable future produces curricula for high schools in English and French in Canada <https://lsf-lst.ca/>

Proven program for reducing non-consensual sexual assaults among teenagers around grade 9 and 10

[The Fourth R - Strategies for Healthy Youth Relationships](https://youthrelationships.org/)

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[https://youthrelationships.org](https://youthrelationships.org/)

One example of bystander intervention for university and college students.  <https://alteristic.org/green-dot/>

The Green Dot Program is ultimately about mobilizing people across settings and contexts to create safe, healthy, and respectful spaces. By quipping individuals with the knowledge, skills, and motivation necessary to do their part, cultures can shift and all forms of harassment and interpersonal violence can be reduced.

Professor working on harm from corporate crime Steven Bittle

<https://uniweb.uottawa.ca/?lang=en#!/members/1009>